|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0002, Carlos | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 12/26/1987 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 33 years, 1 month | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_00\_0002 |
| |  |  | | --- | --- | | **Date of Testing:** | 01/29/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 33-1)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 33-1)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 538 | >30 | 91/90 | 101 (98-104) |
| BROAD READING | 549 | >30 | 95/90 | 105 (102-108) |
| BASIC READING SKILLS | 533 | >30 | 93/90 | 104 (99-108) |
| READING COMPREHENSION | 518 | 25 | 90/90 | 100 (97-103) |
| READING COMP (Ext) | 514 | 15-10 | 81/90 | 93 (91-96) |
| READING FLUENCY | 547 | >30 | 95/90 | 104 (101-107) |
| READING RATE | 577 | >30 | 100/90 | 114 (111-117) |
| MATHEMATICS | 505 | 11-1 | 42/90 | 82 (79-85) |
| BROAD MATHEMATICS | 511 | 11-8 | 45/90 | 83 (80-86) |
| MATH CALCULATION SKILLS | 507 | 10-11 | 24/90 | 77 (74-80) |
| MATH PROBLEM SOLVING | 517 | 14-10 | 83/90 | 95 (92-98) |
| BASIC WRITING SKILLS | 515 | 13-0 | 56/90 | 86 (82-89) |
| ACADEMIC SKILLS | 527 | 15-2 | 76/90 | 93 (90-95) |
| PHONEME-GRAPHEME KNOW | 524 | >29 | 97/90 | 113 (107-119) |
| BRIEF ACHIEVEMENT | 538 | >30 | 93/90 | 102 (100-105) |
|  |  |  |  |  |
| Letter-Word Identification | 541 | >30 | 89/90 | 100 (96-103) |
| Applied Problems | 521 | 16-5 | 84/90 | 96 (92-101) |
| Spelling | 551 | >30 | 98/90 | 111 (107-115) |
| Passage Comprehension | 535 | >30 | 93/90 | 103 (98-108) |
| Calculation | 489 | 9-6 | 9/90 | 71 (67-75) |
| Word Attack | 525 | >30 | 96/90 | 109 (101-116) |
| Oral Reading | 521 | 17-9 | 81/90 | 95 (91-99) |
| Sentence Reading Fluency | 573 | >30 | 99/90 | 109 (105-113) |
| Math Facts Fluency | 524 | 12-9 | 51/90 | 88 (84-92) |
| Reading Recall | 502 | 12-1 | 85/90 | 94 (91-97) |
| Number Matrices | 513 | 13-8 | 82/90 | 95 (91-99) |
| Editing | 480 | 8-3 | 4/90 | 62 (58-66) |
| Word Reading Fluency | 581 | >30 | 100/90 | 119 (114-124) |
| Spelling of Sounds | 523 | >22 | 98/90 | 115 (108-123) |
| Reading Vocabulary | 505 | 11-9 | 50/90 | 82 (77-86) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Very Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Attempted but gave up easily |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving mispronunciation (5) and repetition (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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